



Types of Continuing Education Offered Through HHC

A Continuing Education activity is an educational offering that is planned, implemented, and evaluated in accordance with the Joint Accreditation for Interprofessional Continuing Education® criteria.

Hartford HealthCare Continuing Education is jointly accredited to provide accredited education to physicians, nurses, pharmacists, and/or social workers. All other learners will receive a certificate of participation that they may submit to their accrediting agency for course credit.

Committee Learning

- Involves a learner's participation in a committee process where the subject of which, if taught/learned in another format, would be considered within the definition of continuing education
- Examples: Clinical Councils, SIGs

Course

- A live activity where the learner participates in person and is planned as an individual event
- Examples: annual meeting, conference, seminar

Internet Enduring Material Activity:

- An "on demand activity" with no specific time designated for participation
- The participant determines when to complete the activity
- Examples: online interactive educational module, recorded presentation, podcast.

Internet Live Activity:

- A course available via the Internet at a certain time on a certain date and is only available in real-time, just as if it were a course held in an auditorium
- Once the event has taken place, learners may no longer participate in that activity unless it is again presented on a specific date and time and is only available in real-time

Journal Club Activity:

- Each learner independently reads one (or more) article(s) prior to a group reflection, discussion, or debate about the material contained in the article(s) and its applicability to current or future practice
- Credit is earned based on per hour calculation

Learning from Teaching

- Personal learning projects designed and implemented by the learner with facilitation from the accredited provider
- Recognizes the learning that occurs during the preparation to teach
- Practice-based learning and improvement – where the 'practice' could be the person's professional "teaching practice" or "clinical practice" or "research practice"

Manuscript Review:

- Learner participates in the critical review of an assigned journal manuscript during the pre-publication review process of a journal

Other & Blended Learning:

- Blended, new, or other approaches that do not fall into one of the established format categories.
- Examples: Faculty Credit, Manuscript Writing, Poster Presentations

Performance Improvement:

- Identifies an educational need through a measure of performance in practice, engages in educational experiences to meet the need, integrates the education into patient care, and then re-evaluates performance

Regularly Scheduled Series - Grand Rounds:

- A course that is planned as a series with multiple, ongoing sessions, e.g., offered weekly, monthly, or quarterly
- The audience for each session is intended to be the same group of individuals
- Primarily planned by and presented to the accredited organization's professional staff
- Title and objectives required for each session
- Disclosures required for each presenter as well as the planning committee members

Regularly Scheduled Series - Case Conferences (e.g., tumor boards, morbidity and mortality conferences)

- A course that is planned as a series with multiple, ongoing sessions, e.g., offered weekly, monthly, or quarterly
- The audience for each session is intended to be the same group of individuals
- Primarily planned by and presented to the accredited organization's professional staff
- Disclosures required for planning committee members only

Test Item Writing:

- Learner participates in the pre-publication development and review of any type of test item
- CME may be awarded only for questions written for the National Board of Medical Examiners, the American Board of Medical Specialties, or for self-assessment for an article that has been peer-reviewed and published by a medical society
- Examples: multiple choice questions, standardized patient cases

Sources:

www.accme.org

www.ama-assn.org