

SAMPLE VERBS FOR WRITING LEARNING OBJECTIVES

This table will assist you in writing high level learning objectives. We encourage higher thinking order objectives; as the levels go up, so does the level of cognitive demand. Please choose strategies that encourage this higher level of thinking (*Application*, *Analysis*, *Synthesis*, or *Evaluation*), and limit your use of *Knowledge* or *Comprehension* objectives to no more than 1 per session.

	Cognitive Level	Action Verbs					Teaching Strategies	Assessment Strategies
No more than 1 learning objective should include a verb from these groups	Knowledge Learners will know something new	Arrange	Identify	Memorize	Recognize	Reproduce	Lecture	Written Exams
		Define	Label	Name	Relate	Select	Video	Oral Exams
	Comprehension Learners will be able to convey their new knowledge	Describe	List	Order	Recall	State	Audio	Pre and Post Test
		Duplicate	Match	Outline	Repeat			Group Polling Questions
Write remaining learning objectives with verbs from these groups	Application Learners will be able to apply their new knowledge or skills in new situations	Classify	Distinguish	Generalize	Infer	Review	Question	Written Exams
		Convert	Estimate	Give example	Locate	Select	Discussion	Oral Exams
		Defend	Explain	Identify	Paraphrase	Summarize	Writing	Pre and Post Test
		Describe	Express	Indicate	Predict	Translate	Learner presentations	Learner presentations
		Discuss	Extend	Rewrite				Writing critique
		Apply	Discover	Manipulate	Prepare	Sketch	Learner presentations	Presentation Critique
		Change	Dramatize	Modify	Produce	Solve	Problems	Assessment of:
		Choose	Employ	operat	Relate	Use	Role Play Exercises	Problems
		Compute	Illustrate	Practice	Schedule	Write	Demonstration	Exercises
		Demonstrate	Interpret	Predict	Show			Simulations
		Analyze	Compare	Discriminate	Illustrate	Relate	Problems	Root Cause Analysis
		Appraise	Contrast	Distniguish	Infer	Select	Exercises	Assessment of:
		Break down	Criticize	Examine	Model	Separate	Case Studies	Problems
		Calculate	Diagram	Experiment	Outline	Subdivide	Critical Incident Analysis	Exercises
		Categorize	Differentiate	Identify	Question	Test	Discussion	Case Studies
								Critical Incident Analysis
	Synthesis Learners will be able to create something new from their new knowledge or skills	Arrange	Compose	Explain	Reconstruct	Summarize	Problems	Assessment of:
		Assemble	Construct	Formulate	Relate	Synthesize	Exercises	Problems
		Categorize	Create	Generate	Reorganize	Tell	Case Studies	Exercises
		Collect	Design	Plan	Revise	Write	Group Activity/Project	Case Studies
		Combine	Develop	Prepare	Rewrite		Group Activity/Project	Group Activity/Project
		Comply	Devise	Rearrange	Set up			
	Evaluation Learners will be able to evaluate situations or concepts based on their new knowledge or skills	Appraise	Compare	Discriminate	Justify	Select	Case Studies	Assessment of:
		Argue	Conclude	Estimate	Interpret	Summarize	Exercises	Case Studies
		Assess	Contrast	Evaluate	Relate	Support	Critiques	Exercises
		Attach	Defend	Explain	Predict	Value	Simulations	Critiques
		Choose	Describe	Judge	Rate		Appraisals	Simulations
								Appraisals

LOW

HIGH