

# ***Rhythm, Timing, and Song in Early Social Development in Autism: Mechanisms and Clinical Implications***

presented by

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**10/6/2022 12:00:00 PM**  
**Online**

**Learning Objectives:** *As a result of participating in this Live Activity, participants should be able to:*

- 1 1. *Describe how rhythm modulates social engagement in early childhood.*
- 2 2. *Explain how timing of social interaction is impacted in autism.*
- 3 3. *Consider how rhythm and song can be integrated with early intervention approaches in autism.*

**Accreditation Statement:** In support of improving patient care, Hartford HealthCare is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC) to provide continuing education for the healthcare team.

**Credit Designation Statement:** Hartford Healthcare designates this Live Activity for 1.25 AMA PRA Category 1 Credit(s)<sup>™</sup>. Physicians should only claim credit commensurate with their participation. This activity is approved for 1.25 ANCC contact hour(s).

**Financial Disclosures:**

- Miriam Lense, PhD: Nothing to disclose - 09/01/2022
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